



# **Course Information**

**National Certificate:  
Road Transport level 3**

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# National Certificate: Road Transport

SAQA ID	48437
Level	3
Credits	133
Duration	1 year

The purpose of this Qualification is to facilitate training and educational opportunities for individuals currently employed in the Southern African road Transport industry or those wishing to pursue a career in this industry. Individuals will have the opportunity to specialise in either freight or passenger related fields. The training will be applicable and appropriate to companies where transport is a primary or secondary function.

The qualifying learner will obtain the relevant underpinning knowledge of road transport operations in order to apply this to all assigned functions. These core components of learning include knowledge of transport logistics, routing and scheduling, basic principles of road transport management and occupational health, safety and environmental protection that is applied in operating successfully in a road transport logistics environment.

## Course Expectation

This is a learnership, and therefore has a theory and workplace component.

- Learners are expected to complete the theory at the training provider.
- The workplace component must be complete at a recognised workplace.
- The activities at the workplace will be determined by the workplace tasks that need to be completed.

Training Provider

Workplace

## Selection of Workplace

Learners are required to ensure that they have secured a workplace. Whilst IQ supports learners in this endeavour, it is the learners responsibility.

The workplace selected must be in line with the course undertaken.

Learners will be provided with a pack that includes:

- Letter of request for placement
- Placement guidelines for Employer organisations

# Training





## Your course comprises of the following:

- Complete Learner orientation on the programme expectations.
- Mentor guidelines for the workplace mentors.
- Work integrated guidelines for the workplace.
- Learner orientation guide.
- Process meetings map with employers and mentors.
- Training plan including the schedule of assessments
- Process map for the qualification.
- Learner guides, workbooks and log books
- E-learning lessons/ PC Tablet (with audio voice lessons)
- Training videos to support lessons showing practical applications

## Assessment

Assessments are an important part of your learning as it serves as a measure to identify if you have achieved the competencies required in this course.

Various assessment methods are used during the course of your programme. All these are collated into a Portfolio of Evidence which is used for the final summative assessment. Each module of your study will have an assessment of some form.

The workplace is assessed through a logbook. This comprises a list of tasks which needs to be completed and signed off by your workplace mentor.

## Delivery Modality

The delivery modality is flexible and designed according to the needs of the client.

The following are some of the options:

### Option 1

- Lessons are presented on a PC Tablet. These are recorded.
- All the learner guides and workbooks are on the PC Tablet.

### Option 2

- E-learning. Lessons are on the e-learning platform and learners progress through them.

### Option 3

Face to face tuition according to a training plan.

Company inductions

Better tracking

Convenience

Learner control

Use of dead time

Suits: learning styles

Social learning

Easy evidence

Learner confidence

**Institute for Quality**  
**Mobile Learning for the**  
**workplace. Are you ready?**

# Programme Modules

	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
Core	<a href="#">113840</a>	Apply basic road transport managerial principles	NQF Level 03	11
Core	<a href="#">13223</a>	Apply safety, health and environmental protection procedures	NQF Level 03	6
Core	<a href="#">7995</a>	Communicating and conducting interpersonal relations in industry	NQF Level 03	10
Core	<a href="#">113844</a>	Ensure compliance with routing and scheduling	NQF Level 03	14
Core	<a href="#">113847</a>	Foster and maintain customer relations	NQF Level 03	10
Core	<a href="#">113843</a>	Obtain and communicate road transport operational information	NQF Level 03	10
Core	<a href="#">113845</a>	Supervise employees	NQF Level 03	10
Fundamental	<a href="#">8968</a>	Accommodate audience and context needs in oral communication	NQF Level 03	5
Fundamental	<a href="#">9010</a>	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	NQF Level 03	2
Fundamental	<a href="#">13915</a>	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	NQF Level 03	4
Fundamental	<a href="#">9013</a>	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	NQF Level 03	4
Fundamental	<a href="#">8969</a>	Interpret and use information from texts	NQF Level 03	5
Fundamental	<a href="#">9012</a>	Investigate life and work related problems using data and probabilities	NQF Level 03	5
Fundamental	<a href="#">8973</a>	Use language and communication in occupational learning programmes	NQF Level 03	5
Fundamental	<a href="#">7456</a>	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	NQF Level 03	5



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Fundamental	<a href="#"><u>8970</u></a>	Write texts for a range of communicative contexts	NQF Level 03	5
Elective	<a href="#"><u>113836</u></a>	Apply basic computer technology	NQF Level 03	11
Elective	<a href="#"><u>113848</u></a>	Conduct fault finding and organise maintenance repairs	NQF Level 03	10
Elective	<a href="#"><u>113829</u></a>	Operate within a logistics environment	NQF Level 03	10
Elective	<a href="#"><u>113825</u></a>	Secure the vehicle load	NQF Level 03	10
Elective	<a href="#"><u>113830</u></a>	Conduct costing and budgeting	NQF Level 04	9
Elective	<a href="#"><u>113837</u></a>	Oversee the routing and scheduling function	NQF Level 04	16

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