



Institute for Quality

Education, Training and Development

Empowerment through Education



FETC: Beauty and Nail Technology

Course Information

FURTHER EDUCATION AND TRAINING CERTIFICATE :BEAUTY AND NAIL TECHNOLOGY

SAQA ID : 80646

NQF LEVEL: 4

CREDITS 156

PURPOSE AND RATIONALE OF THE QUALIFICATION

The purpose of the Qualification is to instill and maintain service excellence within the industry of Beauty and Cosmetology. It is intended to empower learners to acquire knowledge, skills, attitudes and values required to operate profession in the Beauty and Cosmetology industry and to respond to the changes of the Beauty and Cosmetology environment and the changing world of work.

This Qualification is for any individual who is, or wishes to be, involved in the Beauty and Cosmetology Industry. It also serves as an basic Qualification into Beauty Technology operations. This Qualification will be registered at NQF Level 3.

The Qualification provides a framework for learners to develop competences that will enable them to become competent in the Beauty and Cosmetology field.

Learners working towards this Qualification will find that the acquisition of competence in the Unit Standards, which make up the Qualification, will add value to the job performance. This Qualification is intended to enhance the provision of entry-level service within the Beauty and Cosmetology Industry. The learners will be able to integrate supervisory knowledge and skills with that specific to the Beauty and Cosmetology Industry. It also enables the learner to use competencies, which will grow the business.

COURSE EXPECTATION

This is a learnership, and therefore has a theory and workplace component.

- Learners are expected to complete the theory at the training provider.
- The workplace component must be complete at a recognised workplace.
- The activities at the workplace will be determined by the workplace tasks that need to be completed.

Training Provider

Workplace

SELECTION OF WORKPLACE

Learners are required to ensure that they have secured a workplace. Whilst IQ supports learners in this endeavour, it is the learners responsibility.

The workplace selected must be in line with the course undertaken.

Learners will be provided with a pack that includes:

- Letter of request for placement
- Placement guidelines for Employer organisations



YOUR COURSE COMPRISES OF THE FOLLOWING:

- Complete Learner orientation on the programme expectations.
- Mentor guidelines for the workplace mentors.
- Work integrated guidelines for the workplace.
- Learner orientation guide.
- Process meetings map with employers and mentors.
- Training plan including the schedule of assessments
- Process map for the qualification.
- Learner guides, workbooks and log books
- E-learning lessons/ PC Tablet (with audio voice lessons)
- Training videos to support lessons showing practical applications

ASSESSMENT

Assessments are an important part of your learning as it serves as a measure to identify if you have achieved the competencies required in this course.

Various assessment methods are used during the course of your programme. All these are collated into a Portfolio of Evidence which is used for the final summative assessment. Each module of your study will have an assessment of some form. The workplace is assessed through a logbook. This comprises a list of tasks which needs to be completed and signed off by your workplace mentor.

DELIVERY MODALITY

The delivery modality is flexible and designed according to the needs of the client. The following are some of the options:

Option 1

- Lessons are presented on a PC Tablet. These are recorded. All the learner guides and workbooks are on the PC Tablet.

Option 2

- E-learning. Lessons are on the e-learning platform and learners progress through them.

Option 3

- Face to face tuition according to a training plan.

Company inductions

Better tracking

Convenience

Learner control

Use of dead time

Suits: learning styles

Social learning

Easy evidence

Learner confidence

Institute for Quality
Mobile Learning for the
workplace. Are you ready?

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PROGRAMME MODULES

ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
262627	Explain employment in a specific occupation	NQF Level 3	6
114592	Produce business plans for a new venture	NQF Level 4	8
377502	Apply occupational health and safety standards in a salon environment	NQF Level 4	4
262519	Supervise the functions of a hairdressing salon	NQF Level 4	8
252210	Handle a range of customer complaints	NQF Level 4	4
262626	Market retail products and services in the salon environment	NQF Level 3	6
262625	Provide reception and administrative services	NQF Level 3	12
377500	Demonstrate and explain the importance of department in the workplace	NQF Level 3	2
119472	Accommodate audience and context needs in oral/signed communication	NQF Level 3	5
119457	Interpret and use information from texts	NQF Level 3	5
119467	Use language and communication in occupational learning programmes	NQF Level 3	5
119465	Write/present/sign texts for a range of communicative contexts	NQF Level 3	5
119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	NQF Level 4	5
119471	Use language and communication in occupational learning programmes	NQF Level 4	5
119469	Read/view, analyse and respond to a variety of texts	NQF Level 4	5
119459	Write/present/sign for a wide range of contexts	NQF Level 4	5
9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	NQF Level 4	6
9016	Represent analyse and calculate shape and motion in 2- and 3- dimensional space in different contexts	NQF Level 4	4
7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	NQF Level 4	6
377505	Perform a manicure and pedicure service	NQF Level 3	8
377480	Perform a specialised manicure and pedicure using various techniques	NQF Level 4	2
377482	Perform eye lash tint and eyebrow tinting and shaping	NQF Level 3	2
377542	Perform temporary hair removal by means of waxing and bleaching	NQF Level 3	6

CORE

FUNDAMENTAL

ELECTIVE