



Institute for Quality

Education, Training and Development

Empowerment through Education



NC: Food and Beverage Packaging Operations

NQF Level: 3

Course Information

NATIONAL CERTIFICATE :FOOD AND BEVERAGE PACKAGING OPERATION

SAQA ID : 57694

NQF LEVEL: 3

CREDITS 120

PURPOSE AND RATIONALE OF THE QUALIFICATION

A person acquiring this qualification will be able to produce a packaged food or beverage product by operating, controlling and maintaining a primary or secondary packaging process within a food manufacturing environment whilst applying food safety, personal safety, quality assurance and monitoring critical control points.

This qualification will contribute to the full development of the learner within the food and beverage packaging environment by providing recognition, further mobility and portability within the field of food manufacturing and sensitive fast moving consumer goods environment.

The skills, knowledge and understanding required to achieve this qualification are essential for the social and economic transformation of the South African food manufacturing environment and will contribute to the upliftment and skills development of the people therein.

COURSE EXPECTATION

This is a learnership, and therefore has a theory and workplace component.

- Learners are expected to complete the theory at the training provider.
- The workplace component must be complete at a recognised workplace.
- The activities at the workplace will be determined by the workplace tasks that need to be completed.

Training Provider

Workplace

SELECTION OF WORKPLACE

Learners are required to ensure that they have secured a workplace. Whilst IQ supports learners in this endeavour, it is the learners responsibility.

The workplace selected must be in line with the course undertaken.

Learners will be provided with a pack that includes:

- Letter of request for placement
- Placement guidelines for Employer organisations



YOUR COURSE COMPRISE OF THE FOLLOWING:

- Complete Learner orientation on the programme expectations.
- Mentor guidelines for the workplace mentors.
- Work integrated guidelines for the workplace.
- Learner orientation guide.
- Process meetings map with employers and mentors.
- Training plan including the schedule of assessments
- Process map for the qualification.
- Learner guides, workbooks and log books
- E-learning lessons/ PC Tablet (with audio voice lessons)
- Training videos to support lessons showing practical applications

ASSESSMENT

Assessments are an important part of your learning as it serves as a measure to identify if you have achieved the competencies required in this course.

Various assessment methods are used during the course of your programme. All these are collated into a Portfolio of Evidence which is used for the final summative assessment. Each module of your study will have an assessment of some form. The workplace is assessed through a logbook. This comprises a list of tasks which needs to be completed and signed off by your workplace mentor.

DELIVERY MODALITY

The delivery modality is flexible and designed according to the needs of the client. The following are some of the options:

Option 1

- Lessons are presented on a PC Tablet. These are recorded. All the learner guides and workbooks are on the PC Tablet.

Option 2

- E-learning. Lessons are on the e-learning platform and learners progress through them.

Option 3

Face to face tuition according to a training plan.



	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
CORE	120239	Monitor critical control points (CCPs) as an integral part of a hazard analysis critical control point (HACCP) system	3	6
	119802	Perform quality control practices in a food or sensitive consumer product operation	3	6
	120235	Demonstrate an understanding of the concept of microbiology in a food handling environment	3	6
	12315	Demonstrate an understanding of basic machine operations in a manufacturing and or packaging environment	3	7
	114952	Apply problem-solving techniques to make a decision or solve a problem in a real life context	3	2
FUNDAMENTAL	9913	Perform first line maintenance	3	14
	119472	Accommodate audience and context needs in oral/signed communication	3	5
	119457	Interpret and use information from texts	3	5
	119467	Use language and communication in occupational learning programmes	3	5
	119465	Write / present / sign texts for a range of communicative contexts	3	5
	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2
ELECTIVE	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	3	4
	9012	Investigate life and work related problems using data and probabilities	3	5
	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
	242781	Pack manually	2	2
	242778	Operate a labelling process on a food automated packaging line	3	10
242779	Operate a filling process on a food automated packaging line	3	18	